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# Penn College Bulletin

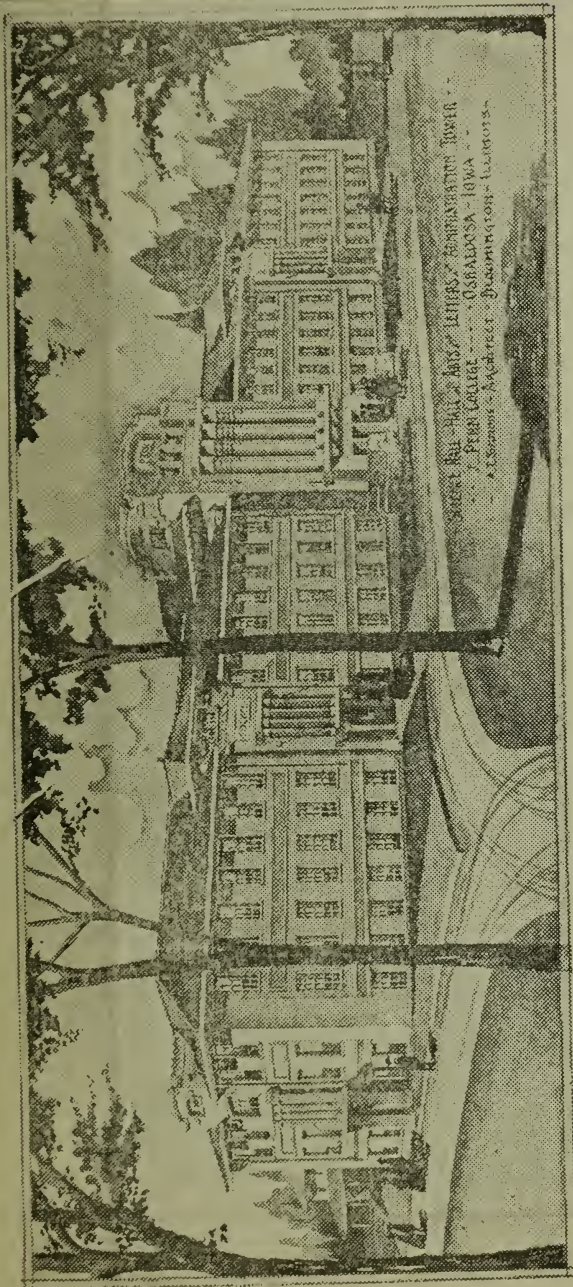
PUBLISHED MONTHLY BY PENN COLLEGE, AT OSKALOOSA, IOWA

ENTERED AS SECOND-CLASS MATTER AT THE POST OFFICE, OSKALOOSA, IOWA

NEW SERIES VIII

JANUARY, 1917

No. 8



## THE NEW MAIN BUILDING

Descriptive: Situated at highest point of campus, commanding view of surrounding country. Facing southward dividing Educational Quadrangle from Domestic Quadrangle. Colonial Architecture. Built of red rug brick with red tile roof, absolutely fire-proof construction. Three hundred feet long, three stories high, fifty-seven feet deep. East wing for Arts and Letters; west wing for Sciences; central tower for administration. Furnished with up-to-date equipment. The last word in College Construction and Equipment. NO BETTER COLLEGE BUILDING IN THE MIDDLE WEST.

The original purpose was to send these letters out in a series of "follow-ups". However, after much consideration it was decided to publish them in bulletin form so that the entire argument might be before our patrons at one time.

There is no better educational proposition in the middle west than that offered by Penn College as set forth in the following letter.

We want you to receive these letters and read them as personal communications—for that is what they are.

Dear Friend:

This is letter Number 1.

This is the first of a series of letters which you are to receive.

This series of letters will tell you of one of the most interesting events in the educational history of Iowa.

Penn College was founded in 1873. Since that date she has been in continuous and creditable operation. On May 27th a fire destroyed the Main Building. As the result of a campaign ending August 1st, a half million dollars was raised to rebuild.

A new college plant is now being erected on a new and beautiful campus. These buildings will be completed by September 1st, 1917.

The buildings are as follows:

First, a large Group Building; second, a Woman's Dormitory; third, a Men's Gymnasium; fourth, a Central Heating Plant. Also a new Athletic Field will be prepared.

The series of letters, of which this is the first, will tell you in detail about this new group of buildings and this beautiful campus. It will also tell you of the excellent educational opportunities afforded at the New Penn College.

You will also receive bulletins and other literature from time to time. It will pay you to save these letters and this literature and give them careful consideration.

Sincerely, DAVID M. EDWARDS, President,

Dear Friend:

This is letter Number 2.

This letter will describe The New Campus of Penn College, situated in the north edge of Oskaloosa; a fine tract of land commanding a view of the surrounding country.

The plan of arrangement of building is for two quadrangles, one for the educational and one for the domestic life of the students.

The Educational quadrangle will contain the large group building consisting of the Science Hall, Arts and Letters Hall and Administration Tower; the Men's Gymnasium, the Auditorium, the Library and the Commercial School Building.

The Domestic quadrangle will contain the Men's and Women's Dormitories and the open air Amphitheatre.

Just to the west of these quadrangles is to be the Athletic field with its cinder running track and Stadium.

The planning and beautifying of this campus is in the hands of a competent and skilled landscape gardener. The planting of trees and shrubbery will be carefully directed.

Do you realize what all this means? It means an old and reliable college operating in a new and up-to-date plant, everything the last word in college construction. Come and share this beautiful campus!

Watch for letter Number 3.

Sincerely, CLARENCE MARSH CASE, Prof. Sociology.



Dear Friend:

This is letter Number 3.

This letter will describe the large group building.

This building (See frontispiece) is situated on the north side of the Educational quadrangle, facing southward. This is the highest point of the campus. From the tower of this building, one has a view for miles in every direction.

This building is of colonial architecture, built of red rug brick and with red tile roof, fire-proof construction; two hundred and ninety feet long, fifty-seven feet wide, three stories high. A corridor fifteen feet wide running the full length of the building on each floor. The east wing is Arts and Letters Hall. The west wing is Science Hall. Administration Tower in center. **The best college building in the Mississippi Valley.**

The equipment of this building is the best obtainable. The laboratories are furnished with the latest equipment and are not excelled by any institution in the land, not excluding the great universities. The furnishing of the School of Domestic Science is of equal merit. The class rooms are mostly attractively furnished, as are the administrative offices.

Heat is furnished from a central heating plant in which is located also engine for running ventilating system and vacuum sweeper.

A system of automatic bells and an electric clock keep accurate procedure of all college affairs. There is a telephone system connecting each room and each building in the campus in connection with central offices.

Do you realize what this means? It means a general college building as nearly perfect as possible with nothing omitted which will add to convenience and servability. Come and share these convenience!

Watch for letter Number 4.

Sincerely, STEPHEN M. HADLEY, Dean.

Dear Friend:

This is letter Number 4.

This will be of especial interest to girls and the parents of girls.

This letter describes the Women's Dormitory; located on the east of the Domestic Quadrangle, similar in architecture and construction to the group building.

When completed, it will consist of six units, twenty feet apart, connected by a two-story colonnade and with capacity to house one hundred and seventy-two girls.

Each unit sub-divides the entire community of women; each floor subdivides the unit; each suite of rooms sub-divides each floor. Thus, while affording ample facilities for community life, group life and even the individual life of each student is made possible. In this manner, the "barracks" atmosphere of the ordinary dormitory is avoided and a normal home life guaranteed.

The floor of one unit houses the dining and kitchen equipment; one floor of another unit is occupied by the social equipment, while the hospital section is on the sunny side of the second floor of still another unit. A students' laundry will also be equipped.

A competent Dean of Women will live in the dormitory. A matron or housekeeper, skilled in institutional buying, cooking and laundrying, will also have quarters here. The hospital will be under

the care of a professional nurse and free medical service will be rendered students when in the hospital.

Parents may send their daughters here with perfect confidence that they will be cared for in every way. **This building is absolutely fire-proof!**

Do you realize what this means? It means the perfect safety, perfect care of the girls physically, socially, spiritually.

Send your daughters to Penn College and have them share in these superior opportunities.

Watch for letter Number 5.

Sincerely, ANNA M. T. KELSEY, Dean of Women.

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Dear Friend:

This is letter No. 5.

This deals with the Men's Gymnasium; located on the west side of Educational quadrangle. A building exclusively for the use of the men of the college.

The main gymnasium floor is the same size as that of The University of Chicago. A smaller floor is provided for private work and will be used by those who are not able to engage in the more strenuous games.

Ample bathing and toilet equipment both for the home and visiting teams.

This building will be constantly under the care of the Athletic Director and coaches and the physical life of the men will be amply cared for.

The Athletic Field and Tennis Courts will be close by, so that ample facilities for physical education will be accessible at all seasons of the year and in all sorts of weather.

Penn is a member of "The Iowa Athletic Conference." Our record in athletics is good. Football, basketball, track and tennis are the sports. Schedule of games next year with, Coe, Cornell, Simpson, Iowa Wesleyan, Monmouth, Parsons, etc.

Do you know what this means? It means that Penn College will be equipped to educate men physically as well as any college in the middle west.

Come and share in these good things! Parents send your boys to Penn College!

Watch for letter Number 6.

Sincerely, F. C. STANLEY, Chm. Athletic Com.

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Dear Friend:

This is letter Number 6.

The first five letters of this series have dealt largely with the physical equipment of Penn College. Now let us consider what may be called the Spiritual equipment.

First and foremost is, of course, the Faculty. Penn's Faculty is composed of thirty men and women chosen for their scholarship, their superior personality, their devotion to their chosen calling and their deep and abiding interest in young men and women who aspire to higher education.

Penn is a Christian College and therefore those who are selected to teach must be men and women of, not only undoubted moral ideals,

but also of positive religious experience.

Consequently we have gathered together a group of men and women of scholarly attainments—graduates and holders of higher degrees from the best colleges and universities. Men and women who are especially trained to instruct in their chosen lines. Men and women of moral integrity and vital christian life, absolutely free from objectional habits, those whose lives are exemplary in every respect.

These men and women are teachers of special subjects; they are also, and what is much more important, teachers of boys and girls. That the human personality is the most sacred thing in the world, is their profound belief. Students have direct access to the heads of departments; classes are small, therefore the best results are reached.

Do you realize what this means? It means that the best opportunities, so far as teaching force is concerned, is to be had at Penn College.

Come and enjoy these superior advantages!

Watch for letter No. 7.

Sincerely, DAVID M. EDWARDS, President

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Dear Friend:

This is letter No. 7.

This deals with the course of study offered at Penn. College, Academy, Biblical, Music, Art, Domestic Science and Commercial.

Four year College course leading to the A. B. or S. B. degrees, with opportunities to specialize.

The Group system which prepares for entrance with advanced credits in any of the first class professional or technical schools in the country.

Prizes and scholarships for those who excell.

Penn College is accredited in Iowa and is also a member of The Northwestern Association of Colleges and Secondary Schools.

Graduates of Penn College who have completed the twenty hours of Educational work offered, receive a state certificate which entitles them to teach in any High School in the State and which may be exchanged for a Life Certificate at the end of three years of successful teaching. Penn is also accredited with many of the other states.

Our course in Music is superior. Artists as teachers in voice, piano and violin. Certificate issued at completion of course. College credit given for limited amount of work in music. Opportunities to hear best musicians of the day.

A School of Commerce unsurpassed by any in the Middle West.

Courses in Bible study and in Religious Education which prepare for service or for advanced credit in any Seminary.

Unexcelled facilities for Domestic Economy. New and modern equipment. Work accredited.

Do you realize what this means? It means that you may attend Penn College and feel sure you are getting as good advantages as are to be had anywhere.

Watch for letter No. 8.

Sincerely, CHARLES L. COFFIN, Registerer.

Dear Friend:

This is letter No. 8.

This will be of great interest as it deals with what is known as "Outside activities."

These are the Christian Associations, the Literary Societies, Forensics, Athletics and Student Government.

The Y. M. and Y. W. C. A.'s at Penn College are large and strong organizations and are largely directive of the life of the college.

There are two men's and two women's and two joint Literary Societies. Almost everyone belongs to one or another of these societies.

Debating and Oratory are popular and Penn has an enviable record in both lines. Superior instruction is afforded in all these lines.

Athletics consist of football, basketball, track and tennis. Gymnasium classes are conducted by experts. Penn is a member of the Iowa Conference and ranks well among the institutions in this group.

A Students Council composed of one representative from each organization is a deliberative body and contributes largely to the control of affairs. Neither Faculty nor Student government prevails, but co-operative government.

The studies which a student selects are of primary importance; but these outside activities serve to reinforce the intellectual life of the student. No one student can engage in all these outside activities; but each may, and most likely will, be interested in some one or more of them.

Do you realize what this means? It means that the activities at Penn are sufficiently numerous to afford opportunities for each to find his specialty; while they are sufficiently limited and guarded so that no student is allowed to consume his time in them to the detriment of his course of study.

Watch for letter Number 9.

Sincerely, RAYMOND RENAUD, Pres. Y. M. C. A.

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Dear Friend:

This is letter Number 9.

This deals with the ideals of Penn College. Penn's Ideals are as follows:

**Intellectual:** To teach the student to think for himself; to grind facts in his own crucible; to be a searcher after truth for its practical value; that is Penn's **Intellectual Ideal**.

**Physical:** To make the body strong and vigorous, an obedient and efficient servant of the soul; that is Penn's **Physical Ideal**.

**Social:** To stand for democracy, simplicity and sincerity; to teach that service is the path to true greatness; that is Penn's **Social Ideal**.

**Religious:** To set forth Christ as the ideal character and the Christian life of service as the highest goal; that the making of a life is greater than the making of a living; that giving is better than getting; that is Penn's **Religious Ideal**.

The ideal man or woman is the one who, with a sound body, a trained mind and a rightly directed will, welcomes life as an opportunity to serve for the good of humanity; that is Penn's ideal man or woman.

Do you know what this means? It means that objectionable



things are reduced to a minimum and desirable things increased to a maximum at Penn College.

Watch for letter No. 10.

Sincerely, W. IRVING KELSEY, Prof. of Bible Dept.

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Dear Friend:

This is letter No. 10.

In this series of letters we have attempted to place before you a brief statement of the merits of Penn College.

What has been our object in sending these letters to you? Our object has been three-fold: viz., First, to tell you of the phenomenal growth of Penn College; Second, to create in you a desire and inspire you with an ambition for a college education; third, to turn your steps toward Penn College.

**Come to Penn College Next September.** A college with a variety of educational opportunities of great scope; new buildings of a superior sort; equipment unsurpassed and absolutely new; a corps of specialists for teachers; a line of outside activities which develop the best in the student; ideals of manhood and womanhood that are really operative and potent.

A college where the student of moderate means and even the one who must work his way (60% of our students earn their way) will feel at home.

A college equipped to care, in a superior way, for the student Physically, Intellectually, Socially and Spiritually.

Catalogs of any line of work furnished upon application.

The President's name is David M. Edwards; his address is Oska-loosa, Iowa.

Sincerely WM. A. JOHNSON, Pres. Board of Trustees.

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Dear Friend:

This is letter No. 11.

This letter tells of the future of Penn College.

In the last six years more than \$600,000 has been added to the assets.

A campaign is just now being launched to raise a million more. This will succeed. Penn has the merits, her friends have the money. Bring these merits to the attention of these friends and the deed is done.

A million will be added inside three years.

This will make Penn College a standard, efficient College of 500 college students.

Do you know what this means? It means that the alma mater of all those who have or will graduate from or attend Penn will continue to be among the best institutions of the state and nation.

You will want to select Penn as your college!

Sincerely, WALTER F. DEXTER,

WILLIAM E. BERRY, Financial Secretaries.

## PENN COLLEGE.

Founded in 1873.

Has graduated more than 600.

**Organization**—College, Academy;  
School of Music; Educational Department, leading to State Certificate;  
School of Commerce; School of Domestic Economy; Agriculture and Manual Training.

**Buildings**—Large group building, accommodating Arts and Letters, Sciences and Administration;  
Women's Dormitory for one hundred girls, Men's Gymnasium;  
Central Heating Plant. Three other buildings, soon to be erected.

**Faculty**—Thirty teachers of expert ability, of high moral character and Christian ideals.

**Athletics**—Football, basket-ball, track and tennis; also gymnasium classes. All under the care of Directors and Coaches. Iowa Athletic Conference.

**Activities**—Christian Associations;  
Literary Societies; Oratory and Debating.

For information address,

DAVID M. EDWARDS,  
President Penn College, Oskaloosa.



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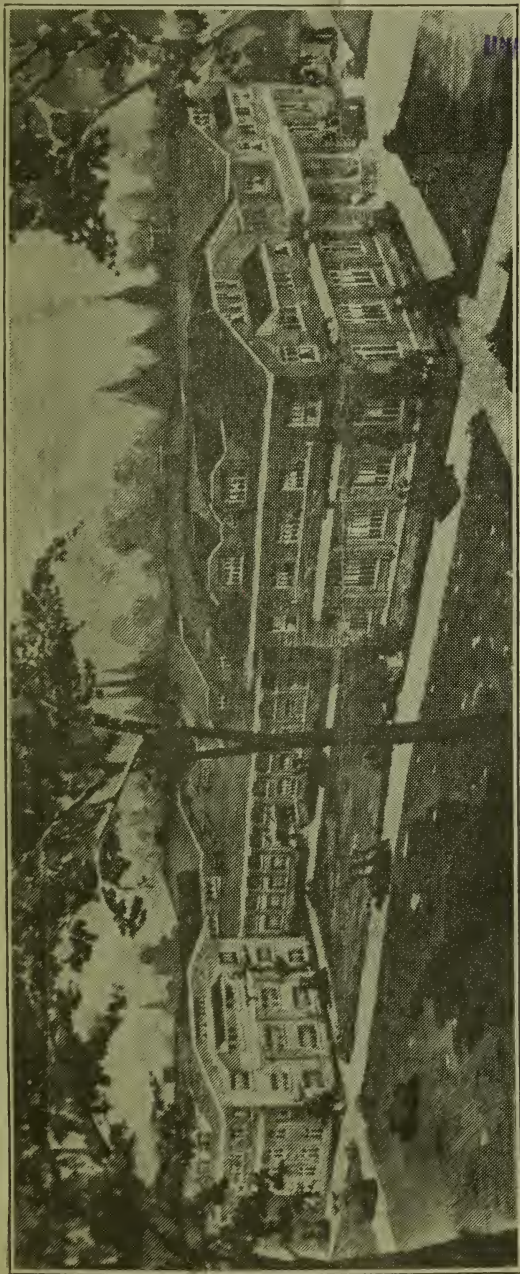
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NEW SERIES VIII

FEBRUARY, 1917

## *The Forward Movement Number*



THE NEW WOMEN'S DORMITORY

Situated on east side of Domestic quadrangle facing westward. Colonial architecture. Fire proof construction. Three hundred feet long. Consisting of six units. Capacity 200 girls. Furnished with modern equipment. Steam heated; electric lighted. Four units to be ready for occupancy by September, 1917.

## FOREWORD.

"Northward Ho!" would be an appropriate name for this issue of the bulletin, for it is in that direction we are moving. Also "Upward Ho!" would be a suitable name, for the new campus is higher in elevation than the old. "Onward Ho!" would not be inappropriate as a name, for certainly we are moving onward. "Westward Ho!" would be accurate, for this expression stands for and indicates progress.

But "The Forward Movement," as being dignified and well understood has been chosen. We shall attempt in this number of The Bulletin to give content to this expression by telling in detail of some of the items of progress which go to make up our **Forward Movement**.

## RECAPITULATION.

In previous issues of "The Bulletin," statements have been made of the really wonderful things that have been done recently for Penn College. Over five hundred thousand dollars added to assets in six years. Funds provided for a large group building to house Arts and Letters, Sciences and Administration. Also funds for a girls' dormitory to accommodate one hundred and thirty eight girls. Still further, funds for a men's gymnasium, as well as for a central heating plant.

These splendid buildings, will be located upon a new campus well situated and ideal.

The above mentioned things are actually to be realized.

## A FORWARD LOOK.

The management of Penn College has learned that growth, to be of value must be continuous. No greater calamity can come to an institution than arrested growth. New demands are arising daily which must be met. Penn's managers are determined to meet these demands as they arise.

## THE ORIGIN.

August 4th, 1916, was a red-letter day for Penn College. It was upon this date that the Board of Trustees took a long look ahead. Resolutions which committed the Board to a progressive policy were adopted. This policy contemplated the raising of a Million Dollars new money. A committee was appointed to take the matter under advisement, formulate a policy and report to the Board. This committee, after due consideration, made a report in which they recommended the commencement of a campaign for a Million Dollars at once and the employment of two men to do the work.

This is the greatest financial enterprise ever undertaken by Friends. Everyone of the thirty-one members of the Board is in full accord with this proposition and will give the enterprise his unstinted support. These men have honestly sought to represent their constituency in voting unanimously to undertake this tremendous task. They have, without a doubt, voiced the sentiment of Iowa Yearly Meeting, the people of Oskaloosa and Mahaska County, and the friends of Penn scattered over the Nation and over the world.

The launching of this new campaign is not a one man's idea. It is the result of deliberation on the part of the men in whose hands the destiny of Penn College rests. Every advance step must be



taken by the representatives of the people, viz., the Board of Trustees. The members of this Board are aware of the fact that they will be held responsible by the members of Iowa Yearly Meeting and the residents of Mahaska County if they fail to undertake any enterprise that will be for the upbuilding of Penn College and the advancement of the educational interests of the Yearly Meeting and local territory. Since the Board will be held responsible for its action whether it be positive or negative, it behooves every member of Iowa Yearly Meeting and the local constituency to enter heartily into this campaign with the determination to win a bigger victory than was won on August 1st, 1916.

The success of this enterprise will not be due to the individuals who find fault and criticise but it will be due to the efforts of the splendid men and women who work together for the upholding of this Christian institution.

### TESTIMONY OF EXPERTS.

Educational experts testify that the standard, efficient college with five hundred college students must have an endowment of one Million Dollars and a plant of One-Half Million Dollars or more value. It is the policy of the management of Penn College to believe the testimony of these experts. Therefore, definite plans have been made to meet these requirements.

These experts base their testimony upon an exhaustive investigation which has taken into account every item of the entire educational situation in this country. They cannot be mistaken.

In order, therefore, to anticipate these demands which are sure to become more insistent in the near future, it is absolutely necessary for an institution to be perpetually at work increasing her assets.

### WHY PENN COLLEGE MUST GET A MILLION DOLLARS.

It is necessary that Penn College have added resources to the extent of a Million Dollars if she shall continue to be the great institution which she has always been. This may sound paradoxical. It may be objected that she has more money than she ever had before; yet the term great is a relative term. Can Penn College be great, relative to the demands of standardizing agencies, relative to the endowment and equipment of other institutions, relative to the added training and equipment required by the young men and young women who are to be the leaders?

It is not the ambition of Penn College to be anything more than a first class, efficient college able to take care of five hundred students. This is the number which efficiency engineers say can be handled by a small college without a disproportionate increase of expense. To efficiently take care of this number of students, there is a certain minimum of buildings necessary. The buildings outlined on the proposed new campus seem to be about the required number. Funds must be supplied to provide these buildings.

A faculty must be provided larger in number than heretofore. The educational experts report that the efficient college should have a faculty numbering one tenth of the number of students. A college of five hundred students is efficiently manned by fifty faculty members.



## WHY AND HOW PENN COLLEGE CAN GET A MILLION DOLLARS.

The success of any enterprise depends largely upon the vision of the men in charge. A Board of Trustees must first see the needs of the institution which they serve; they must then have a tremendous desire to meet these needs. The vision which the Board of Trustees has for Penn College consists of two things;—They have studied the situation carefully, and they have become convinced that in order for Penn College to be an efficient college they must add a Million Dollars to her present resources. In being willing to assume the tremendous responsibility of securing a Million Dollars, they have demonstrated beyond question to the constituency of Penn College their intense desire to meet this need. This vision based on the experiences of the past has given these men a determination to succeed.

Psychologists tell us that one of the greatest laws of success is intention. The Board of Trustees of Penn College intend to succeed as is evidenced by the fact that the resolution to undertake to raise this Million Dollars was passed by unanimous vote. They will succeed because they intend to succeed.

A vision backed by determination results in co-operation which is the fundamental principal upon which all successful undertakings is based. Upon the principle of co-operation depends the success of the nation, the state, the church, the school and the home. Upon the principle of co-operation depend the success of Penn College.

Co-operation such as we find among the members of the College Board who were present upon January 8th, is the kind of co-operation which makes any enterprise succeed. If the Friends of Penn will co-operate with these men as they have co-operated, the campaign is an assured success. These men have not inaugurated this campaign without having thoroughly investigated the possibility of success. The \$400,000.00 campaign recently completed gave evidence of future possibilities along financial lines.

There are a number of people in the constituency of Penn College who expect to remember Penn College in a substantial way in making their wills. Some will be interested in giving to the college a certain sum of money or a tract of land on the annuity plan. In other words they will deed to the college a piece of land and the college in return will pay them a certain per cent of interest on the amount of money at which the land is valued, until their death, at which time the property becomes the property of the college. Others will be interested in deeding their property to the college, reserving life interest in the same. By this method they will be absolutely sure concerning the disposition of their wealth. Others will be interested in endowing a scholarship, the income from which, year by year, will afford an education to some worthy young man or woman. Others will want to endow a chair, supporting some particular department by the income received from their gift throughout the successive years of the existence of the institution. Others will be interested in making a pledge of some character, and still others will be glad to have the privilege of erecting a building in their memory or in the memory of a relative or friend.

With all these possible avenues through which the resources of the college will be increased, there is no hesitency on the part of the college management in undertaking this campaign for One Million Dollars.

## WHAT PENN COLLEGE WILL BE WITHOUT A MILLION DOLLARS.

One of the great crimes of the age is the willingness to do and be second best when the best is possible. Owing to modern conditions, without a Million Dollars Penn College can reach only mediocrity. This can be nothing else but a crime when the best is possible. It may not be possible or desirable that Penn College should be luxuriously equipped, that she should have magnificent buildings. But the equipment and instruction should be first class because it can be first class.

By this we must not infer that Penn College has been doing mediocre work. The great number of successful men in all walks of life—the number of leaders—among the graduates disproves this point. The reason for the great efficiency and success of Penn College in past days is that she has had with her poor equipment a great endowment of men. Our college has been a little like the log with Mark Hopkins on one end of it. This endowment has been splendid and heroic, but the time has come when we must have a much more ample equipment and a faculty endowed instead of endowing.

Without a much larger income, it is not going to be possible to finance the larger plant which is being built. Aside from providing the buildings, they must be cared for and equipped. Without added funds this would bring bankruptcy.

Larger income is necessary in order to make it possible to keep the valuable men. This is not because men teach for the money, but because the larger salaries make it possible for men to do more valuable work. The college with small resources would more and more have to be content with young and inexperienced faculty members who would be kept only until they should become efficient and could command a better salary and fill a larger place.

On account of the poor equipment and inexperienced faculty, Penn College could not compete with other schools. She would be required to take a secondary place. This lowering of position would continually make it a less desirable place for students. Those students would attend Penn who were compelled by location and situation, but no attractions would bring those who would find it at least as easy to go elsewhere.

Penn College would continually be in a "life and death" struggle. Occasional campaigns would be necessary to keep her going. In this situation, it would not look attractive for moneyed men to put their funds at the disposal of Penn College. In students and money, the truth would be verified that "to him that hath shall be given, but to him that hath not shall be taken even that which he hath."

Perhaps the above picture looks gloomy. It is certain that the picture is not true to the present situation, when Four Hundred Thousand Dollars has been raised, and new buildings are going up. The above picture can be true only in case that the present rate of growth is not continued. Arrested growth is the greatest calamity that could come to Penn College. Without life and growth, death must follow. The present contention is that a normal growth means the addition of a Million Dollars to the recently obtained Four Hundred Thousand Dollars.

## WHAT PENN COLLEGE WOULD DO WITH A MILLION DOLLARS.

A college plant to meet the growing demands of the young men and women who have graduated from our splendidly equipped high schools must be a plant valued at approximately Five Hundred Thousand Dollars. Some of our college students come to us from high schools which were builded and equipped at a value of from one hundred to two hundred fifty thousand dollars. When these students enter an institution of higher learning, they necessarily expect better buildings and better equipment than that of the high school from which they came. The City of Oskaloosa is just now perfecting plans for an additional building to cost approximately one hundred twenty thousand dollars. The students who graduate from our local high school then will naturally expect more of the Penn College of the future than they expected of the Penn College of the past.

In order to have a college plant which will meet the demands of our high school graduates, and make an efficient standard college capable of caring for five hundred students, it is necessary to have a plant consisting of a main building, a women's dormitory, a men's dormitory, a women's gymnasium, a men's gymnasium and auditorium, a library, and a commercial building. The management of Penn College seeks to be economical in erecting these buildings. They seek to combine beauty and utility. An additional Million Dollars will make such a plant possible.

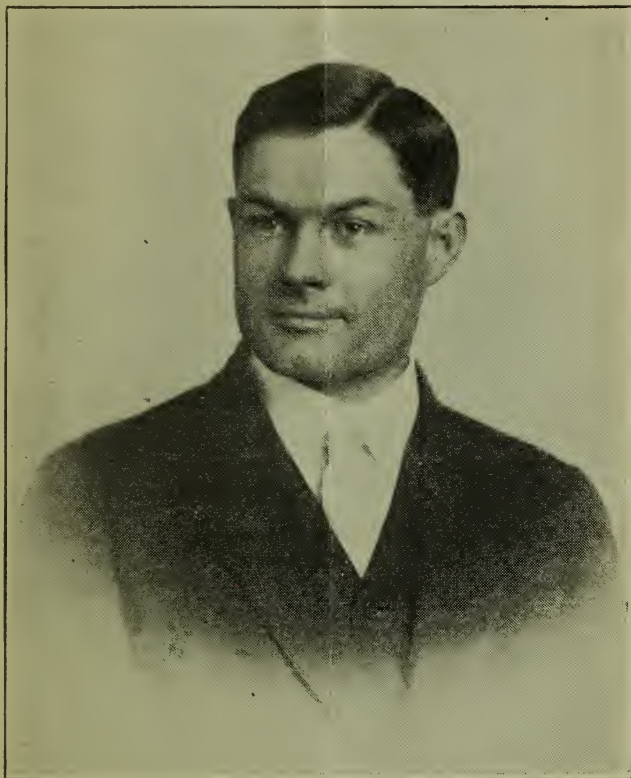
In order to support a plant as outlined above, an institution must have sufficient endowment to yield an income of approximately \$50,000.00. A Million Dollars will yield this sum of money if loaned at five per cent. The dormitories, of course, will be self-supporting, and will be an asset to the college, but to maintain the remainder of the buildings, to pay sufficient salaries to the teachers and care for the overhead expenses, will consume, not only the income from the Million Dollars, but also the tuition receipts. At a very conservative estimate, a college plant valued at a Million and a Half Dollars would be capable of caring for approximately five hundred students. The resources of the college at the present time are approximately Five Hundred Thousand Dollars. The intense desire on the part of the college management is to increase these resources to One and a Half Million Dollars. This, of course will be accomplished when this One Million Dollar Campaign is completed.

Not only will Penn College be able to meet the demands of the times, but it will be able to render more efficient service. The laboratories will be better equipped for research work, the different departments will be equipped with a greater number of books which will enable the students pursuing any particular line of work to become more efficient because of having access to a greater collection of books. Students of Penn College will have the advantage afforded by a complete faculty of well-trained specialists. Because of being able to render this more efficient service, Penn will hold a higher place in the estimation of the local community, of Iowa Yearly Meeting of Friends, of the Educational forces of Iowa in general and of American Quakerism.

By receiving this Million Dollars then, Penn College will do two things, viz—It will be able to meet the additional demands of the times, and will be able to render more efficient service to its constituency.



## *The Men Who Will Do The Work*



*WALTER F. DEXTER*

To have direct charge of the tremendous task, which is outlined in this bulletin, the Board of Trustees has employed two men. Walter F. Dexter, who led in the great campaign of last summer has of course been held over in the employ of the college for this new and larger task. Mr. Dexter is a graduate of Penn College, class 1916. He is a young man of excellent qualities of undaunted courage and of unlimited energy. He has proven himself a leader in his work thus far for Penn.



### *WILLIAM E. BERRY*

Associated with him will be Professor William E. Berry, who has for a number of years served as Professor of Greek and Latin and as College Registrar. Professor Berry has been one of the most popular teachers on the faculty. He has had experience in a business way which fits him admirably to succeed in the work he has felt called to do. He has been willing to accept leave of absence from his department for a time in order that he might serve the financial interests of the college in which he is vitally interested. Both these men feel a definite call to serve us.

It is confidently believed that working together they can bring this great undertaking to a successful issue and will make sure the realization of the hopes of the friends of Penn College.

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# Penn College Bulletin

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## *The Women's Dormitories Number*



"The Civilization of a People is Measured by its  
Estimate of Woman."

The above inscription is to be seen over the entrance of the  
Women's Dormitories.

### FOREWORD.

This Bulletin is intended to give information about The Women's Dormitories which are being erected and which will be ready for use at the opening of College in September.





*Professor Rosa E. Lewis*

It is appropriate that the picture of Miss Lewis should appear in this issue of The Penn College Bulletin. She has been associated with Penn College for nearly thirty-five years. During that time she has exerted a most wholesome influence upon the thousands of young people who have been enrolled as students.

Her character and personality have been impressed upon the entire institution. All this has been done in that modest and unobtrusive and yet none the less powerful and effective manner which is so characteristic of Miss Lewis. It will be gratifying to the hosts of friends to know that Miss Lewis is enjoying the best of health and is doing her work with the usual satisfactory results. Long may she continue to beautify and make strong and attractive the atmosphere of Penn College!



### *Miss Edith Furnas*

The Dean of Women in a college occupies a most important position. Miss Furnas, who will serve in that capacity, next year, is a graduate of Earlham and has done post-graduate work in the University of Chicago. She has also spent three years abroad in France and Germany. Miss Furnas will instruct in the Department of Modern Languages. Miss Furnas was a member of the faculty of Friends University for seven years. For the past year she has been connected with Rockford College, a women's college located at Rockford, Illinois.

### *Mrs Anna M. Dorland*

For House Manager we have secured Mrs. Anna M. Dorland, of Chicago. Mrs. Dorland is a graduate of the Chicago School of Domestic Science. She has had several years of experience in the management of a home and is well fitted by training and by disposition to serve as House Manager of the Women's Dormitories. She will make the Dormitories homelike and will cause that everything shall run smoothly and comfortably.

## *DESCRIPTION OF BUILDING*

The Women's Dormitories are the results of more than six years' study of dormitory building. Many mistakes of the ordinary dormitory construction have been avoided. It is believed that these dormitories combine the essentials that should be present and that they are as

near perfect as it is possible for dormitories to be made. There will be six units located twenty feet apart and connected by a double cloister, one for the lower floor and one for the second floor. Each floor is separate, those living on the upper floors reaching their rooms through the cloister. The units are of colonial architecture, built of red, rug brick, the roofing being of red tile. Construction is absolutely fire-proof throughout. There being no fire about the building except in the kitchen they are as safe as it is possible to make them. The rooms are furnished neatly and comfortably. The buildings are steam heated and electric lighted. The equipment includes institutional laundry, a modern kitchen and well equipped dining room, the refrigerating plant, which is perfect in its construction and operation, and well furnished social parlors. The rooms are arranged in suites of three,—two bedrooms and a study room. There are four suits to the floor, these suites being grouped about a common living room. The object sought in this arrangement is to furnish a homelike environment, provide for group social life, for the social life of the entire community and yet afford individual life for each student. There will be a good hospital equipment in charge of a registered nurse. The House Manager, the Dean of Women and the College Nurse reside in the dormitories. One unit of the dormitory, or as much of one unit as is necessary, will be set aside for the use of Academy girls. In this unit a preceptress will reside. Both men and women will take their meals in the dining room, which occupies the lower floor of one unit. Young women whose homes are outside of Oskaloosa will reside in the dormitories in so far as the accommodations will permit. Upper class women may provide for residence in approved homes if the dormitories are insufficient to accommodate all.

#### **COST OF ROOM, BOARD AND TUITION PER SEMESTER**

For room on the first or second floors of the Dormitories, including board, tuition and laundry, per girl, per semester, **\$150.00.**

For room on the third floor of Dormitories, including board, tuition and laundry, per girl, per semester, **\$135.00.**

While these prices will probably remain as quoted, on account of the uncertain conditions of the markets we reserve the right to adjust them if necessary.

All bills payable at the beginning of each semester.

Rooms will be assigned in the order of application. Floor plans will be sent to any who desire them. Application for rooms should be made early.

The rooms are furnished with bed, mattress, study table, chairs, etc. Girls are to furnish bedding, curtains, towels, dresser scarf, napkins and one rug, 30x72 or larger. Laundering of one sheet, one pillow case, one napkin and three towels is free to each girl per week in the institutional laundry.

#### **ROOMS FOR YOUNG MEN.**

Young men will find rooms in the homes near the campus. Price of rooms will range from \$5.00 to \$12.00 per month per student. A Men's Dormitory is to be erected during the college year.



### NAMES OF UNITS.

The plan followed in naming the cottages was to select noted women Friends, those who had rendered services of a distinctive character. It was found that there were so many who were worthy of recognition that the difficulty was to select the best ones. The following were selected:

Margaret Fell, wife of George Fox, the founder of the Society of Friends, represents the initial period; Elizabeth Fry, the greatest exponent among Friends of social service, especially prison reform; Mary Dyer, representing faithfulness to testimony and martyrdom in the Society of Friends, and Sybil Jones, one of the most prominent missionaries.

The names of Esther Tuttle Pritchard, Caroline Talbot, Eliza Gurney and Lucretia Mott have been suggested for Cottages E and F. Decision will be made later as these units are not to be erected now.

### SELECTION OF ROOMS.

In the selection of rooms students will consider the following points: first, the unit in which they wish to live; second, the floor of the unit they prefer, and third the room desired which will be chosen by number. The rooms on the third floor are not arranged in suites but are single rooms.

### MARKET STREET.

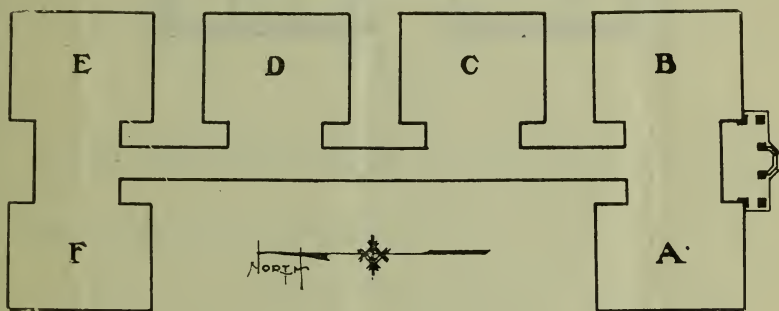


FIG. I.

Unit A is named Margaret Fell Cottage.

Unit B is named Elizabeth Fry Cottage.

Unit C is named Mary Dyer Cottage.

Unit D is named Sybil Jones Cottage.

(Units E and F not yet erected.)

The location as to the points of the compass may be determined from Fig. I.

Early selection of rooms is advised as the number of rooms is limited and the demand will be great. A deposit of ten dollars must accompany application for room, which will be credited on semester charge. Academy girls will room in the Sybil Jones Cottage (Unit D.)

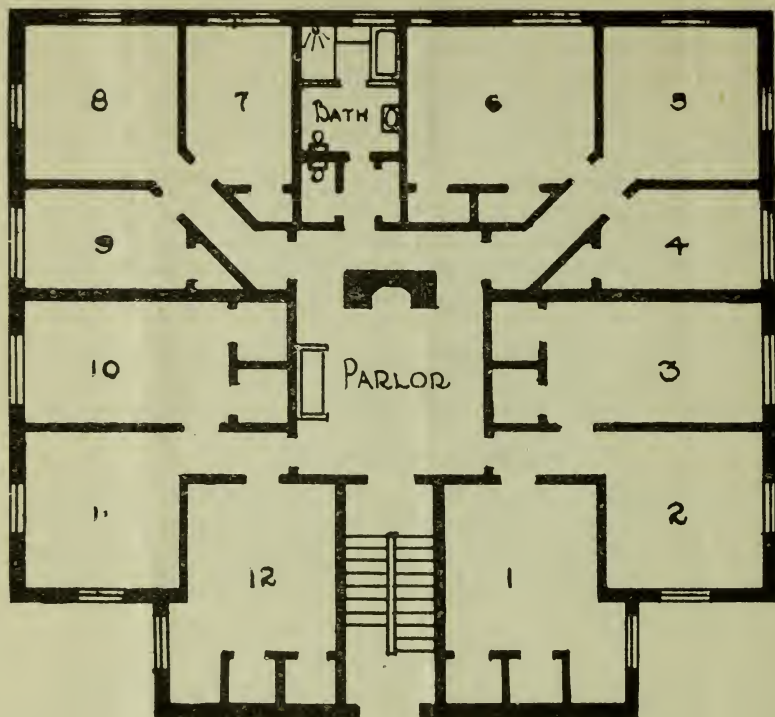


FIG. II.

First and second floors of Mary Dyer and Sybil Jones Cottages (Units C and D), and second floor of Margaret Fell Cottage (Unit A).

Rooms to be selected by number.

Rooms 2, 5, 8 and 11 are not to be selected as they are the study rooms of their respective suites.

Rooms 7, 9 and 4 accommodate one girl each.

Rooms 6, 10, 12, 1 and 3 accommodate two girls each.

The following rooms are reserved for Senior girls:

Rooms 209, 210 and 211 on 2nd floor of Margaret Fell Cottage.

Rooms 101, 102 and 103 on 1st floor of Sybil Jones Cottage.

Rooms 202 and 203 on 2nd floor of Mary Dyer Cottage.

Rooms 109, 110 and 111 on 1st floor of Mary Dyer Cottage.

Rooms on these floors are arranged in suites, three rooms in a suite. Thus rooms 1, 2 and 3 form one suite, room 2 being the study room and rooms 1 and 3 being the bed rooms. There are four suites on each floor illustrated by Fig. II.

Cost of rooms, including board, tuition and laundry, per girl, per semester, is \$150.00.

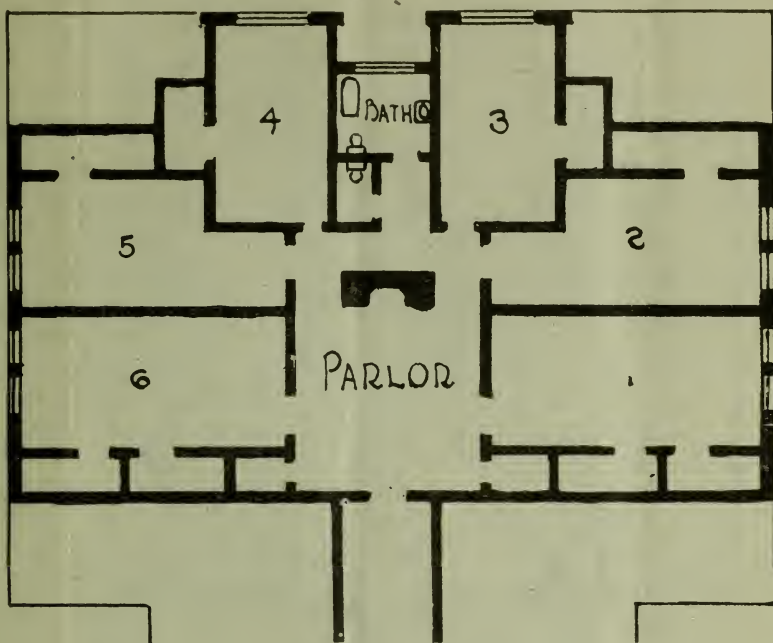


FIG. III.

Third floor of Margaret Fell and Elizabeth Fry Cottages (Units A and B.)

Rooms to be selected by number.

Rooms 3 and 4 accommodate one girl each.

Rooms 2 and 5 accommodate two girls each.

Rooms 1 and 6 accommodate three girls each.

Rooms illustrated by Fig. III are not arranged in suites.

Cost of these rooms, including board, tuition and laundry, per girl, per semester is \$135.00.

Room 307 in Margaret Fell Cottage is reserved for senior girls.



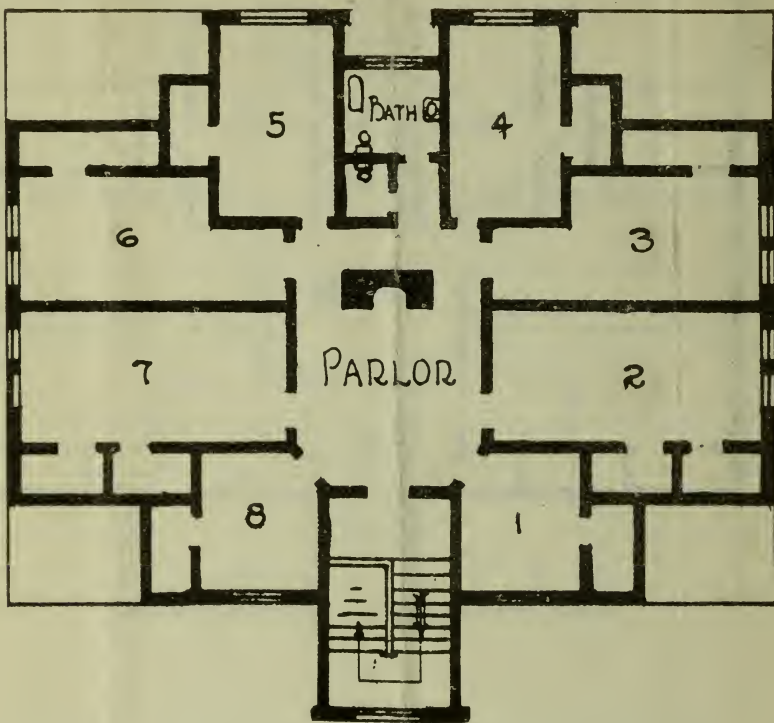


FIG IV.

Third floors of Mary Dyer and Sybil Jones Cottages (Units C and D.)

Rooms to be selected by number.

Rooms 1 and 8 accommodate one girl each.

Rooms 2 and 7 accommodate three girls each.

Rooms 3, 4, 5 and 6 accommodate two girls each.

Rooms illustrated by Fig. IV are not arranged in suites.

Cost of room, board, tuition and laundry, per girl, per semester is \$135.00.

Room; 301 and 310 in Mary Dyer Cottage are reserved for senior girls.